

From: [Neff, Jennifer](#)
To: [Miller, Dustin](#); [Locascio, Pete](#)
Cc: [Vaessin, Harald](#); [Downing, Molly](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Educational Studies: Philosophy and History of Education 4245
Date: Thursday, March 27, 2025 2:49:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, March 17th, the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W request for Educational Studies: Philosophy and History of Education 4245.

The reviewing faculty approved the request with the following feedback:

- **Comment:** The reviewing faculty note that a review comment remains on page 6 of the syllabus and kindly remind the department to remove it.
- **Recommendation:** The reviewing faculty note that the syllabus includes language in the Student Life Disability Services Statement that is not consistent with the approved verbiage. While this additional language is certainly relevant, the reviewing faculty ask that it be removed from under the heading of the university's statement on disability services. This content can be incorporated elsewhere in the syllabus, but it should not appear within the SLDS section. [Syllabus pp. 7-8]
- **Recommendation:** The reviewing faculty recommend that the department ensure that the "Policy" hyperlink in the Religious Accommodations Statement is properly included and functional, as it links to information on religious observations. Please feel free to copy and paste the link into the statement directly from this feedback. Otherwise, the full statement with the link can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 9-10]
 - **(Policy: [Religious Holidays, Holy Days and Observances](#))**
- **Recommendation:** The reviewing faculty recommend that the department remove the reference to the university's Office of Diversity and Inclusion from the syllabus. Effective February 28, 2025, the university's Office of Diversity and Inclusion has been sunset. [Syllabus p. 9]

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

ESPHE 4245 has been advanced to OAA.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Molly Downing (faculty Chair of the Theme Advisory Group: H&W) or me.

Best,
Jennifer



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Pronouns: she/her/hers